

Comparing and Contrasting Equipment used on D-Day

OBJECTIVE: By studying the images of two D-Day artifacts as well as primary sources related to the artifacts, students will compare and contrast the two packs primarily used on D-Day. Students will use a variety of graphic organizers to assist with the thinking process. Finally, students will communicate their findings in a compare and contrast essay.

BENCHMARKS: English SOLs: 5.6 c, e; 5.7 a, b; 5.8; 5.9; 6.6; 6.7; 7.1; 7.8; 7.9; 8.7; 8.8; 9.6; 9.7

DIRECTIONS:

1. Pass out copies of artifact images and related primary sources
2. Pass out copies of the provided Venn diagram or Double Bubble Map. (This will help students organize their thoughts for their essays.)
3. Students should look and record similarities and differences between the “assault vest” and “strap pack” as seen in the images.
4. Once students have recorded their observations, they should write a compare and contrast essay on their findings. (See the “Teaching the Compare/Contrast Essay” at www.tnellen.com/cybereng/rubric/c&c.htm). Ask for volunteers to read their essays aloud to the class.

ASSESSMENT: Components for assessment include the Venn Diagram/Double Bubble Map and the student-written compare/contrast essay.

ENRICHMENT: Have students work individually or as a group to create T-charts to record the pros and cons of each piece of equipment. Then students, from the perspective of a WWII soldier, should write an individual persuasive letter to General Eisenhower explaining which pack they would prefer to use for the upcoming D-Day invasion and why.

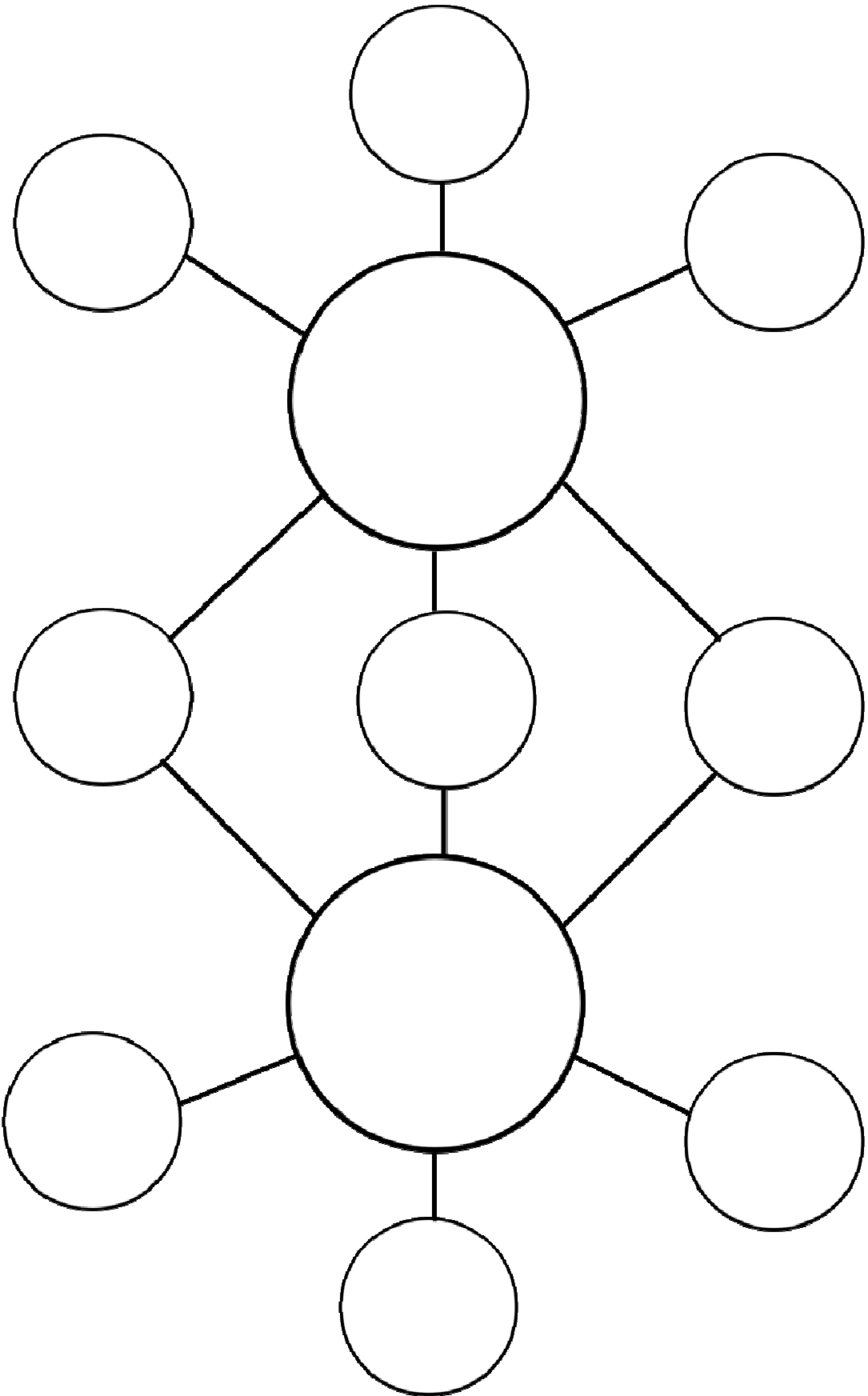


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Double Bubble Map

Name: _____

Date: _____

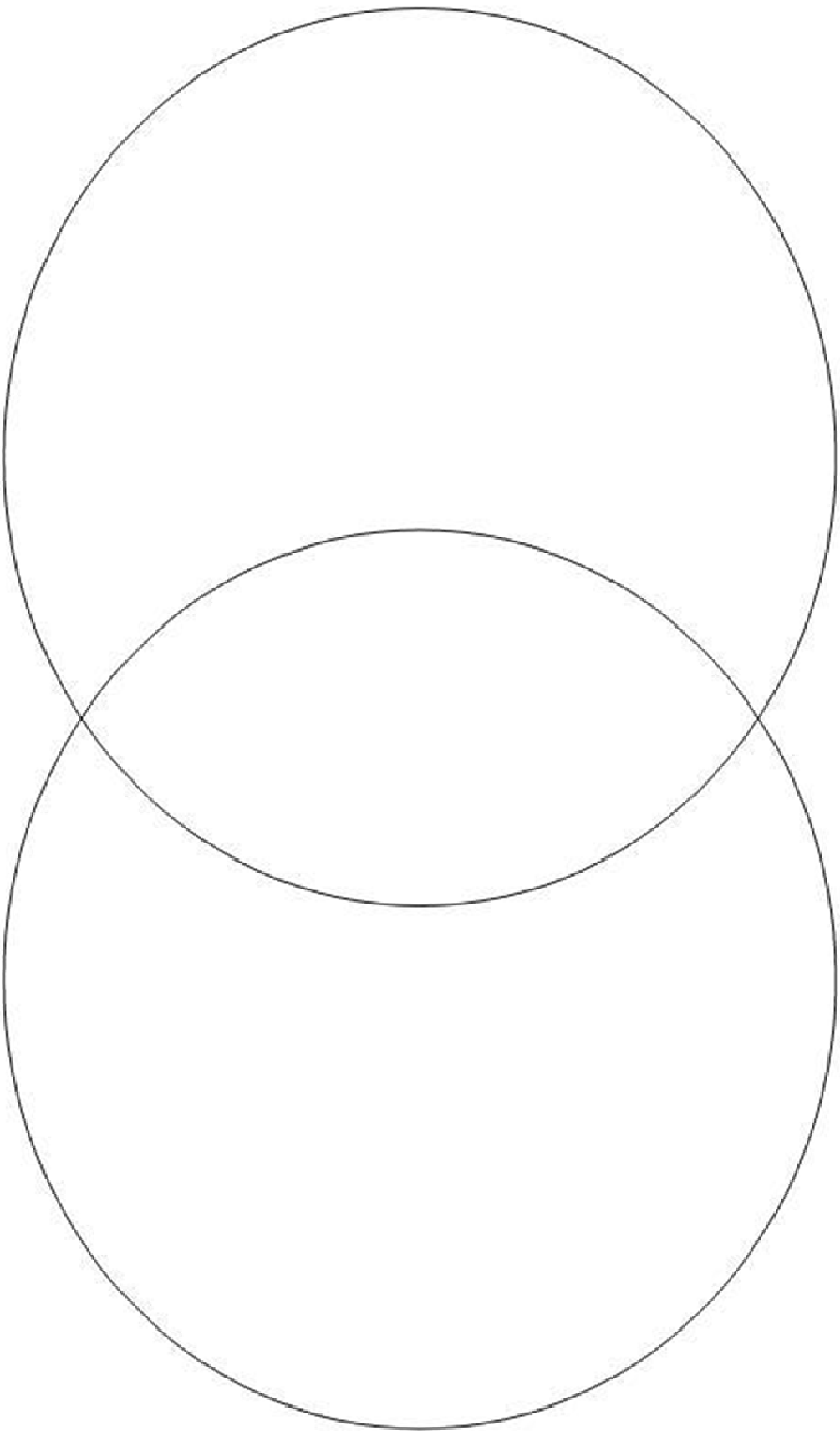


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Venn Diagram

Name: _____

Date: _____



Assault Vest Images



Assault Vest, Frontal View



Assault Vest, Rear View, Top Half



Assault Vest, Rear View



Assault Vest, Rear View, Bottom Half

Strap Pack Images



Strap Pack, Frontal View



Strap Pack, Side View



Strap Pack, Rear View



Strap Pack, Rear View, Close-Up